



PUBLIC SAMPLE
Excerpt only

Clinical Screening Report

ADHD, autism, mood and anxiety screening summary

Prepared for

FULL NAME

Alex Morgan (fictional sample)

STATE

New South Wales

QUESTIONNAIRE SUBMITTED

5 July 2026

DATE OF BIRTH

3 May 1992

REPORT ID

BG-SAMPLE-0001

REPORT GENERATED

7 July 2026

Clinical context snapshot

AT INTAKE

MEDICAL HISTORY

Asthma; no current cardiac symptoms reported in this fictional sample.

PSYCHIATRIC HISTORY

Previous anxiety diagnosis; no previous ADHD or autism diagnosis recorded.

MEDICATIONS

Sertraline 50 mg daily; no stimulant medication reported.

VITALS AND MEASUREMENTS

Height: 178 cm | Weight: 82 kg | BP: 120/80 | HR: 72 bpm.

Included in this report

Self-report questionnaire completed. Supporting-person questionnaire received.

Uploaded documents

No uploaded documents are shown in this public sample excerpt.

Primary concern and safety

SCREENING FOCUS

MAIN ISSUE/S THE RESPONDENT WANTS HELP UNDERSTANDING

Attention, organisation and sensory overload.

URGENT SAFETY CONCERNS REPORTED

No urgent safety concerns were reported in this fictional sample.

Generated by Birchgrove Clinical Screening

Electronically generated from submitted questionnaire responses. No clinician review is implied unless separately stated.

REPORT SUMMARY

Clinical summary and screening score interpretation

This sample page shows how the issued report frames submitted information and scores. It is not a diagnosis and requires clinical assessment.

Limitations

This report is based on submitted questionnaire responses. It may be incomplete or inaccurate if questions were misunderstood, omitted, or answered without full context. It is not diagnostic and does not replace assessment by a qualified health professional.

Immediate safety / high-priority review flags

No urgent safety concern is shown in this fictional sample. If urgent risk is present, the report directs the person toward emergency or crisis care rather than treating the screening as sufficient.

Self-report screening scores

MEASURE	RESULT
AQ-10	6/10
PHQ-9	8/27
GAD-7	7/21
ADHD inattention	6/9
ADHD hyperactivity-impulsivity	5/9

How scores are framed

- Scores are screening indicators, not diagnoses.
- Clinical interpretation depends on developmental history, impairment, context and differential diagnosis.
- The public sample does not include the detailed item-by-item scoring tables.
- The issued report includes raw appendices for the respondent and supporting person where provided.

Supporting-person observed scores

OBSERVED DOMAIN	EXAMPLE SUMMARY
ADHD-type difficulties	Commonly observed across home and study contexts.
Social-communication differences	Some differences observed; examples would be reviewed in clinical context.
Mood/anxiety/emotional wellbeing	Mild concerns observed; no urgent concern shown in this sample.

CLINICAL DISCUSSION

Prioritised clinical discussion points

Prompts are generated from submitted responses and should be clarified in clinical interview. This page uses edited fictional examples only.

ATTENTION, ORGANISATION AND IMPAIRMENT

- Clarify reported childhood onset, current functional impairment and settings where difficulties are most prominent.
- Review examples of missed deadlines, task initiation difficulty and reliance on reminders.

AUTISTIC TRAITS AND SENSORY CONTEXT

- Discuss sensory overload, social fatigue and preference for predictable routines in developmental context.
- Clarify whether traits have been present since childhood and whether they cause functional impact.

MOOD, ANXIETY AND SLEEP

- Explore whether anxiety and low mood are primary concerns, secondary to ADHD-type difficulties, or related to other stressors.
- Review sleep quality, avoidance and effects on study, work and daily responsibilities.

COLLATERAL AND DOCUMENTS

- Compare self-report information with supporting-person observations.
- Consider whether uploaded reports, if supplied, change confidence in the screening interpretation.

What this preview withholds

The issued report includes the person's submitted answers and supporting-person responses. This public sample shows the clinical structure but withholds raw answers, detailed item-by-item scoring, uploaded document content and private identifying information.

DOMAIN SUMMARIES

Clinical domains summary

The issued report surfaces reported domains for clinical discussion. Appendix responses remain available for detail in the private report.

ADHD-related information

ATTENTION AND ORGANISATION

Longstanding difficulty sustaining attention, initiating tasks and completing administration.

FUNCTIONAL IMPACT

Missed deadlines, reliance on reminders and difficulty switching between competing priorities.

Autism-related information

SOCIAL COMMUNICATION

Social exhaustion and uncertainty interpreting indirect communication.

ROUTINE/SENSORY/REGULATION

Sensory sensitivity and strong preference for predictable routines.

Mood and anxiety information

CURRENT SYMPTOMS

Mild anxiety and low mood symptoms in this fictional sample.

CONTEXT

Symptoms increase during high workload and uncertainty.

Medical history and safety

HEALTH CONTEXT

Medical history and medications are summarised from submitted answers.

SAFETY QUESTIONS

No urgent concern is shown in this fictional sample.

Appendix preview note

- The full private report keeps submitted questionnaire responses in a separate appendix.
- Free-text responses are reproduced as submitted in the private report, but are not shown in this public sample.
- Workflow questions, upload links and invite mechanics are excluded from the report body.

SUPPORTING PERSON

Supporting-person and appendix preview

Where received, the private report summarises supporting-person observations while preserving the submitted answer record in Appendix B.

Profile and context

SUPPORTING PERSON	RELATIONSHIP
Jordan Morgan (fictional sample)	Partner
QUESTIONNAIRE STATUS	SETTINGS OBSERVED
Received	Home, study and social settings
KNOWN SINCE	CONFIDENCE
More than five years	Moderate confidence

Observed domain profile

DOMAIN	SAMPLE SUMMARY
ADHD-type observations	Score: 15/24. Difficulties commonly observed; examples withheld from public sample.
Social-communication observations	Score: 6/18. Some differences observed; interpret in clinical context.
Routine, sensory and regulation	Score: 10/18. Routine disruption and sensory overload examples reported.

Not shown in this public sample

- Full self-report raw response appendix.
- Detailed item-by-item scoring tables.
- Raw supporting-person questionnaire answers.
- Uploaded document appendices and private identifying information.

Screening report only.

Not a diagnosis, prescription, crisis service, treatment plan, medical certificate or replacement for clinical assessment.

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